# **English**

Rhythm and Poetry by Karl Nova Clockwork by Philip Pullman

#### Writing

- write and perform poetry using figurative language (similes, metaphors and personification)
- write a persuasive letter to a character in the story Clockwork. Use parenthesis.

## Reading

• The Lighthouse (video), The Girl of Ink and Stars by Kiran Millwood, Clockwork by Philip Pullman.

## **History**

- Why do we learn about Benin?
- What was it like in Benin 500-1000 years ago?
- What was society like in Benin from sources?
- What changes took place after European settlers started trading?
- Know and understand why Victorians became involved in Benin.
- Should the bronzes be returned?

#### **Maths**

We will be learning about:

- Money: apply efficient strategies when calculating with money
- Negative numbers
- Multiplication by partitioning
- Division by partitioning

#### Music

 Melody and harmony in music

# The Kingdom of Benin Term 2 2025-26

# Computing

- 3D modelling
- Concept maps

#### French

Places in a town and directions

# RE

# **Prophecy and Promise**

- Understand the key themes of the book of Samuel.
- Know that the Rosary is a prayerful reflection on the life of Christ and explain what the joyful mysteries are.
- Understand that God makes unexpected choices.
- Know words of psalm 23 to speak and sing.
- Know the Gospels made links with Jesus and David.
- Explore how artistic representations of the O Antiphons might give us a deeper understanding of them.

# Science - Properties of Materials

- Sorting materials based on their properties
- Thermal insulators
- Electrical conductors
- Dissolving
- Separating materials
- Irreversible changes

# Art and Design Technology Drawing

Matisse - collage

# Cooking

- learn about safe handling and cooking of rice
- cook a West African dish Jollof Rice

# **Catholic Social Teaching**

• Option for the Poor and Solidarity

#### PΕ

Dance